Cleves Primary School : Accessibility Plan

2023-2025

Inclusion Lead	**Ms. Sab Ubhoo**
SENCo	**Ms Gemma Treacy**

Introduction

At Cleves Primary School, we are committed to providing an inclusive and accessible environment that embraces the diversity of our school community. This Accessibility Plan outlines our vision, objectives, and strategies to promote accessibility and inclusivity for all students, staff, parents, and visitors over the years 2023-2025.

Vision

Our vision is to create an accessible and inclusive learning environment that recognises and values the unique needs and abilities of each individual. We aim to remove barriers to access, celebrate diversity, and foster an atmosphere of respect, empathy, and understanding.

Objectives

Our overarching objectives for the years 2023-2025 are as follows:

1. Physical Access

Objective: Ensure that the physical environment of Cleves Primary School is accessible to all, including students and visitors with disabilities.

- Regularly assess and address physical barriers within the school premises.
- Maintain accessible entrances, pathways, and facilities.
- Provide specialized equipment and facilities to support students with disabilities.
- Create a welcoming environment for all, ensuring that everyone can move around the school independently.

2. Curriculum Access

Objective: Promote access to a diverse and inclusive curriculum that caters to the needs of all students, regardless of their abilities or backgrounds.

- Develop personalized learning plans to meet the unique needs of each student.
- Provide accessible learning materials and resources.
- Train staff in inclusive teaching practices to support diverse learning styles.
- Encourage participation in extracurricular activities, ensuring they are accessible to all.

3. Communication and Information

Objective: Ensure that all information and communication within the school are accessible to everyone, regardless of their sensory or communication needs.

- Offer information in various formats, including braille, large print, and digital formats.
- Implement communication aids, such as sign language and alternative communication systems.
- Train staff in effective communication strategies for students with diverse communication needs.
- Foster transparent communication channels with parents and caregivers.

4. Staff Training and Development

Objective: Equip our staff with the knowledge and skills necessary to support an inclusive and accessible learning environment.

- Provide ongoing training and professional development opportunities.
- Promote awareness of diverse needs, including those related to disabilities.
- Encourage staff collaboration and sharing of best practices in inclusion.

5. Parent and Community Engagement

Objective: Involve parents, caregivers, and the wider community in promoting accessibility and inclusion.

- Partner with parents to create Individualised Education Plans (IEPs) for students with disabilities.
- Organise workshops and support groups to empower parents in understanding and supporting their child's unique needs.
- Collaborate with local organisations and initiatives that promote inclusion and accessibility in our community.

6. Review and Monitoring

This Accessibility Plan will be reviewed annually to ensure its alignment with the evolving needs of our school community. The plan's success will be monitored through regular assessments, feedback mechanisms, and input from all stakeholders. Together, we will work towards creating an inclusive and accessible Cleves Primary School where every individual can thrive.