

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games mark achieved.</li> <li>• Newham SSP Award – Distinction 2019/20</li> <li>• PE workforce, PE apprentices have now both completed their courses.</li> <li>• Investment in new PE and School sport equipment.</li> <li>• Delivered 2 half term holiday sports camps in partnership with WHU FC</li> <li>• Implemented the PE hub to support class teachers with the planning and delivery of a wide range of topics in PE.</li> <li>• Still delivering two PE lessons per week whilst managing COVID protocols.</li> <li>• Systems in place for the cleaning and sanitising of all PE equipment.</li> <li>• Continued use of break times and lunch times to promote school sport and physical activity.</li> <li>• Engaging pupils in intra school sport and sport challenges to promote an element of competition.</li> <li>• Delivery of online PE for children or classes that are isolating or learning from home.</li> </ul>	<ul style="list-style-type: none"> <li>• Extra focus on the delivery of O.A.A</li> <li>• Equipment needed to deliver O.A.A to an outstanding standard</li> <li>•</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £21,700		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: <b>64.8%</b>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: <b>£14,000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
*Playground equipment.		*To encourage active play during break times		*£2,000	
*New Floor Mats		*New mats to be purchased that link together for single runways or whole dancefloors		*£4000	
*Continuation of Cheerleading club.		*To further broaden our range of physical activity.		*£1,700	
*Newham SSP archery lunch club.		*Club for girls only, specifically aimed at those identified as having low self-esteem.		*NSSP Membership	
*Half term holiday sports camp in partnership with WHU Foundation.		*To offer half term sports provision to our pupils, those of the Boleyn Trust and to the wider community.			

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*Break time activities.	*Sports apprentices to organise and facilitate short activities for am & pm break times.			
*Additional swimming provision.	*1 extra hour once a fortnight for our Y5 students.	*£4,300		
*Staff aware of active classroom resources.	*Classroom staff encouraged to use online resources such as BBC super-movers and cosmic yoga etc especially during wet play.	*Free		
*O.A.A	*Resources, planning and equipment needed for delivery of O.A.A	*£2,000		



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£500</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>*Sports leaders, Yr5&amp;6 working to support KS1 pupils during active break times.</p> <p>*New PE scheme of work.</p> <p>*WHU Primary stars programme.</p> <p>*Active Break times.</p> <p>*Apply for YST quality mark.</p> <p>*Promoting PESSPA in newsletter, Parent-mail &amp; Sports notice board in playground.</p>	<p>*Support Yr5&amp;6 with sport leader training and game starter skills supported by NSSP.</p> <p>*PE Hub now available to all staff with downloadable lesson plans.</p> <p>*WHU coach-mentor supporting those less engaged in classroom lessons and also delivers team teach PE lesson to upskill staff (currently focussing on Yr5)</p> <p>*PE apprentices to enhance playtime experience by providing equipment and facilitating small games.</p> <p>*Applied for Gold in February 2020.</p> <p>*Continuously promoting all types of sporting achievements, events and opportunities in and out of</p>	<p>*NSSP membership</p> <p>*£500</p> <p>*Free</p> <p>*NSSP Membership</p>		



<p>*Cleves Sporting Heroes.</p>	<p>school.</p> <p>*Using the PE display board in the main corridor to celebrate pupils and staff that regularly take part in some type of physical activity outside of school in an attempt to raise further participation and encourage a “tag along” mentality.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£700</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>*Gymnastics course for staff.</p> <p>*NSSP CPD offer</p> <p>*In school Inset.</p> <p>*WHU Primary Stars mentoring and PE support.</p> <p>*PE apprentices supporting classroom teachers.</p> <p>*Supporting other Boleyn Trust schools.</p>	<p>*Coordinate with British Gymnastics to deliver primary award.</p> <p>*Make use of appropriate CPD organised and delivered by NSSP.</p> <p>*Twice yearly inset coordinated and delivered by the PE team on a particular topic.</p> <p>*WHU coach-mentor assisting in team teach PE lessons to support teachers less confident in delivering PE.</p> <p>*Assisting in team teach PE lessons to support teachers less confident in delivering PE particularly gymnastics.</p> <p>*To share best practice with other schools within The Boleyn Trust including regular Boleyn Trust PE department meetings.</p>	<p>*£700</p> <p>*NSSP Membership</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.9%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: <b>£6,500</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>*Renew annual NSSP Membership.</p> <p>*Sensory PE provided as additional lesson as well as mainstream PE.</p> <p>*Wide variety of activities built into PE curriculum.</p> <p>*Broaden range of activities of after schools club.</p> <p>*Half term holiday camp in partnership with WHU (20 different sports)</p> <p>*Promoting community based opportunities .</p> <p>*School trips and competitions in a range venues.</p>	<p>*Membership gives access to a wide range of benefits.</p> <p>*Working closely with CST's, SENCO, Physio's, other healthcare professionals and support staff provide extra PESSPA opportunities for our SEN pupils.</p> <p>*Developing OAA schemes for EYFS &amp; KS1</p> <p>*Offering wider choices of PE activities for after-school clubs.</p> <p>*Offering wider choices of PE activities in school holiday camps across the year.</p> <p>*Working with appropriate sporting organisations to promote activities in the community.</p> <p>*Providing real life opportunities for general experience and</p>	<p>*NSSP £1800</p> <p>*£2,000</p>		

<p>*Introduce sailing for Yr5&amp;6 at Royal Docks Adventure.</p>	<p>competitions in a range of accessible venues. *Working with appropriate sporting organisations to promote experience another type of water sport.</p>	<p>*£2,000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
*Achieve a gold school games mark. <ul style="list-style-type: none"> <li>- Participate in NSSP events.</li> <li>- Organise and participate in Boleyn trust sporting events.</li> <li>- WHU football tournament.</li> <li>- Whole school Sports day.</li> </ul>	*Excellent record keeping of the variety of intra and external activities etc.  *Pupils across the school accessing appropriate sporting activities from NSSP.  *Pupils accessing a adapted events through virtual systems etc.			