



Unit	Coverage
Unit 1.1 We are treasure hunters	 Pupils learn to use simple programmable toys safely and sensibly, as well as showing respect for the work of their peers. Web access is supervised and safe practices are encouraged. Filming is done with appropriate consent and assent.
Unit 1.2 We are TV chefs	 Pupils learn to use digital video cameras safely and to show respect to those they are filming (including recognising the need for consent and assent). The importance of not sharing videos more widely than is appropriate. Pupils are taught the need to exclude information that might identify individuals from video recording. Pupils learn to turn the screen off and tell their teacher if they encounter material that concerns them. They start to learn about copyright, recognising that they own the copyright in their original work and that this cannot be published or copied without their permission.
Unit 1.3 We are painters	 In searching for images on the web, pupils work initially from a set of carefully chosen sites. It is reinforce that they should turn the screen off and tell their teacher if they encounter material that concerns them. If work is uploaded to a public area, the importance of protecting the children's identities is recognised, as is their intellectual property rights over their original work. Pupils learn some aspects of using email safely.
Unit 1.4 We are collectors	 Pupils will be working with the web and searching for images, they'll need to make sure they use this technology safely, as well as showing respect for others' intellectual property through observing copyright conditions. It is reinforce that they should turn the screen off and tell their teacher if they encounter material that concerns them. The pupils are introduced to the school's Acceptable Use Policy, if they haven't already had this explained to them.
Unit 1.5 We are storytellers	 Pupils learn to use audio recorders or microphones and audio recording software safely and sensibly. Pupils learn to be aware of copyright material, and show appropriate respect for the owners of intellectual property when using technology. Pupils are taught to show regard for appropriate consent and assent, school policies and third party terms and conditions if the pupils' stories are uploaded to external websites.
	 Pupils learn to search for images on the web, and again learn to use technology safely, switching off the screen if they have concerns, and reporting these to their teacher.

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Online Safety Unit - Year 1

Unit 1.6 We are celebrating

- Pupils learn to respect the copyright conditions associated with any third party images they use.
- Pupils learn to use photos of themselves if appropriate permission is in place.
- If children share their work, then attention is paid to protecting their identity and copyright.
- Pupils learn to send cards by email using a class address and consider some aspects of using email safely.