

Online Safety Unit -Year 2

Unit	Coverage
<p>Unit 2.1 We are astronauts</p>	<ul style="list-style-type: none"> • The pupils must let their teacher know if they encounter inappropriate material when they search the web. • If the pupils use third-party images in their projects, they should use images with public domain or Creative Commons licences. • The pupils may upload their projects to the Scratch website, if they have registered for accounts using a parent’s e-mail address. • They learn to observe MIT’s terms and condition.
<p>Unit 2.2 We are games testers</p>	<ul style="list-style-type: none"> • There are concerns about the violent nature of some games. Choosing games wisely, including observing PEGI age restrictions and playing in moderation, are aspects of the safe and respectful use of technology that pupils learn about in this unit. • As in Unit 2.1, the pupils may upload their projects to the Scratch website, if they have registered for accounts using a parent’s e-mail address. • Comments on the Scratch website are not moderated before they appear, although the pupils can report any which are inappropriate. This provides an opportunity to learn about where to go for help and support when they have concerns about content or contact.
<p>Unit 2.3 We are photographers</p>	<ul style="list-style-type: none"> • The children learn that once images are posted online, it’s impossible to control what happens to them. Facial recognition software and geotagging mean that those posting images might inadvertently fail to keep some personal information private. The children learn how to minimise these risks, and learn what they should do if they have concerns about images they encounter on the web. • The children also learn about what is acceptable and unacceptable to photograph, for example, that it is usually not a good idea to take or share photographs in which children can be identified, or that might reflect badly on the school.
<p>Unit 2.4 We are researchers</p>	<ul style="list-style-type: none"> • The pupils consider how to stay safe while researching online • They show respect for others’ ideas and intellectual property by citing their sources, and using licensed images. • Safe search filters are in place for using Google or Bing and school internet access is filtered.
<p>Unit 2.5 We are detectives</p>	<ul style="list-style-type: none"> • The pupils learn about some of the risks associated with email. They learn that attached files can contain viruses or other harmful programs, that email addresses and embedded links can be ‘spoofed’, and that ‘spam’ is a common problem. • It is recommended that all emails are sent and received via a single class email address. The password for this account is not shared with children. If the children do use individual accounts, they’ll need to keep their account details private and share their email address only with people they know and trust

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Unit 2.6 We are zoologists

- The pupils again learn that when sharing photographs and geo-location information online they need to consider the importance of keeping personal information private; they achieve this by not including names or photographs of people.
- The pupils are taught to respect rules for using digital equipment when out of the classroom, to ensure the equipment is kept safe and that they are not so focused on using it that they become unaware of risks around them.