CLEVES PRIMARY SCHOOL
RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location:	Cleves Primary School – all sites		Deputy DSL:	Megan Turpin Jonathan Crees (DHT) Rozie Hayes (DHT)	Chair of Governors:	Annette Massey-Reed
Assessors:	Liza Christofides Headteacher	Sab Ubhoo DSL / AHT			Learning Mentor:	David Green
Activity:	Prevention of Extremism and Radicalisation		Phase Leaders:	Abigail Olunlade (EYFS) Nilesh Hirani (KS1) Faieza Ali (KS2)	IT Resource Manager:	Tony Lai-Kit
Date of last Assessment:	September 2023				School Business Manager:	Sandra Greene
SLT:	Liza Christofides, Rozie Hayes, Jonathan Crees, Sab Ubhoo, Sabia Dulay, Iclal Lawrence, Gemma Treacy					

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Area	Hazard	Individuals at risk	Level of Risk	Control Measures	Responsibility	Residual Ris
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	- Designated Safeguarding Leads to have received 'Prevent' awareness training and has disseminate the training and salient points to all staff, Governors and other regular contracted staff in the setting - School staff have regard for legislation and Guidance such as Counter Terrorism and Security Act (2015), The Prevent Duty, KCSIE (2023) - Staff have received appropriate training and are familiar with our Child Protection Policy and procedures – this is frequently refreshed. - Contracted staff are made aware of the person to whom concerns are to be reported - Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and	Headteacher SLT Learning Mentor Governors DSLs Phase Leaders Office Staff	Low

	Pupils are radicalised by factors internal or external to the school	Pupils	Medium	• We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences (lessons, assemblies, discussions, visitors) • Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' • Staff are aware of local factor i.e. political views etc. which might have an influence on pupils • Staff in EYFS undertaking home visits are briefed on the signs to look out for around the home environment • Notice, Check, Share informs our daily practice. • Teaching and Planning is quality assured by SLT.	Headteacher Safeguarding Team Family Support Class teachers Learning Mentor	Low
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	• We communicate regularly with statutory partners and agencies regarding a range of concerns • All staff are aware that concerns are reported to the DSL/ DDSL using the Cleves procedures • We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL / DDSL are aware of how to expedite concerns to other agencies.	Headteacher DSL DDSL	Low
Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'	Pupils	Medium	• We have appropriate Trust wide whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff and regular contracted staff • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values' • Opportunities to promote 'British values' are clearly identified within all curriculum areas as well as across our school displays • Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies • We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.	All of SLT Curriculum Leads DSLs Class teacher Phase Leaders Subject Leaders ICT Resource Manager SBM	Low
	Behaviours which harm the ability of different groups and individuals to learn and work together	Pupils / staff	High	• The 9 protected characteristics are understood by staff, children and others who regularly work in the setting • Pupils are taught about respect for other cultures and gain an understanding of community cohesion • Opportunities are created both within the environment and the	All of SLT SLT DSL Coffee Mornings Class teacher Phase Leaders Scitt Subject Leaders SBM	Low

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				curriculum to promote Cleves' ethos and values • Displays and other literature available in school reflects and encourages diversity and community cohesion • Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying • Inappropriate behaviour, language and attitudes are		
Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils / staff	High	• Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty • Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school • Staff INSETs include reference to 'British values' and to the promotion of community cohesion • Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation	Headteacher DSLs Admin Staff	Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	• Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them • Records are kept of incidents which are reported to the DSL /DDSL for consideration and, where appropriate, are referred on to the appropriate agency	Headteacher DSLs Admin Staff	Low
	Staff do not access Prevent training or refresher training.	Staff and Pupils	High	• Appropriate Logs are kept and training is tracked by HT. • Staff are made aware of Notice, Check, Share strategy. • Training time is protected so that all staff can attend.	Headteacher DSLs	Low
	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Staff and pupils	High	• Training is broader than face to face or e-learning. You should consider how to communicate information to staff e.g. via staff updates, notices, emails	Headteacher DSLs Learning Mentor	Low

| Visiting speakers/ environment | Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values' | Pupils and staff | Medium | • Materials to be delivered by external speakers are discussed/shared with the speaker prior to delivery
• Visiting speakers are not left alone with pupils.
• SLT/ IT Resource Manager request any training material beforehand to be assessed and quality assured. | Headteacher
DSLs
Phase Leaders
Class Teacher
SCITT
SBM | Low |

	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	Medium	• The appropriateness and relevance of all materials or literature are considered prior to display • Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher	Headteacher DSLs SLT Phase Leaders Class Teacher Admin Office	Low
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All premises users	Medium	• Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics • Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised.	Headteacher DHTs Admin Office COO SBM	Low
Computing	Pupils access extremist or terrorist material whilst using school networks	Pupils	High	• The ICT network has appropriate filters which block sites which are deemed to be inappropriate. • School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network • E-mail accounts of both pupils and staff are monitored for content on a regular basis • Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable	School IT Resource Manager SLT Class teachers Computing Lead	Low
	Online/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	• We have oversight of, or administration rights for, all social media accounts set up by us.	School IT Resource Manager SLT DSLs COO Office Staff	Low
	Pupils access extremist or terrorist materials out of the school setting	Pupils	High	• Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe online • Information sharing sessions are provided to pupils, staff and parents on staying safe on-line via coffee-mornings, parent workshops and newsletters • Notice, Check, Share strategy used by staff.	Headteacher DSLs SLT Phase Leaders Class Teacher Admin Office Community Support Learning Mentor	Low