

Geography Overview 2022-23



	<u>Autumn 1</u>	<u>Autumn2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Nursery (UTW-PCC)	<u>Sense of place</u> -Analysing what is in their local environment -Home -School	<u>Changes in Seasons</u> -identifying what happens in different seasons -Explore the changes	<u>Changes in Weather</u> -Analysing what the weather like in different seasons -Identifying what clothes should be worn	<u>Animals and Habitats</u> -Under the sea -Jungle -Identifying animals that live there	<u>Exploring My Local Area</u> -Identifying what is in the school -Looking at maps of what is outside of the school	<u>Transport</u> -Identifying different types of transport -Explaining what they have used and why
Reception (UTW-PCC)	<u>All About Me</u> -Local area walk -Identifying what is in our local area -Creating simple maps	<u>Cultures and Communities</u> -Exploring different religious festivals -Celebrating different religious festivals -Talking about what they celebrate and why	<u>Transport and Uses</u> -Why do we use planes? Trains? -Identifying how we get to school -Exploring the best transports to use for journeys	<u>Environmental Changes</u> -Analysing our effect on the environment (pollution) -Comparing two contrasting environments	<u>Different Habitats Around the World</u> -Exploring a range of habitats and the animals that live there -Exploring why animals live in certain habitats	<u>Hot and Cold Climates</u> -Identifying countries with hot and cold climates -Explaining similarities and differences between life in different countries
Year 1	<u>My local area/ Plaistow/Newham/Stratford</u> Landmarks, personal experiences (Map making) Fieldwork: chn visit local area landmark		<u>London</u> Landmarks of London, locate on a map, study the Thames. Fieldwork: Visit London to learn about the key London Landmarks.		<u>Weather</u> UK and contrasting non-EU locality (Bangladesh). Chn to learn about the surrounding seas, ocean, and mountain ranges etc for each area. Key learning: Cold/hot climates, equator. How climate can affect how people live - the jobs they do. Comparison with non EU locality.	

Year 2	<u>Region in the UK 8</u> compass points. Locate, name and describe physical and human features of countries and capital cities of the UK	<u>Australia</u> Physical and human geography of Australia and compare with UK	<u>Contrast location Coast/Town</u> Identify coast and town locations using maps, atlases, globes, aerial images. Identify physical features of a Coast/town.
--------	---	---	--

			Fieldwork: Trip to a local coastal region such as Leigh-on-sea or Shoeburyness.
Year 3	<u>U.K Topography</u> Study of mountains, rivers and landscapes of UK. Fieldwork - visit a key aspect of topography: river, mountain, hill.	<u>Europe and Russia</u> Locate Europe and Russia on a world map identifying key characteristics including physical and human characteristics, countries, major cities, rivers, mountain ranges and climate).	<u>Contrast location Coast/Town</u> Identify coast and town locations using maps, atlases, globes, aerial images. Identify physical features of a Coast/town.
Year 4	<u>North America-California</u> Study of the human and physical geography of California. Look at the diverse topography of California. Study the climate and compare with UK.	<u>South America- Brazil/Rainforest</u> Teach biosphere/Atmosphere. Learn about the importance of the Amazon to the environment.	<u>Natural disasters. Extreme weather and its links to Climate Change</u> Study, flooding, tornados, hurricanes, forest fires, volcanic eruptions, Chn to understand how climate change effects this.
Year 5	<u>Tropics of Cancer and Capricorn/ Equator</u> Time zones. Analysing similarities between countries on the Equator. Comparing countries in the tropics to UK. Using Grid reference maps referencing longitude and latitude.	<u>Compare a region in UK with a region in N. America- Saint Lucia</u> Learn about physical and human geography of this Caribbean island and compare to UK.	<u>Trade</u> Explore fair trade and identify the trade links between India/China and the UK.
Year 6	<u>Agriculture, Land use and Farming</u> focus on UK and compare with other regions around the world	<u>Development-In depth focus on South Africa</u> Children study the human and physical geography of SA, they link to UK and farming. Study and analyse HDI and GDP.	<u>Renewable Energy and Recycling- Project in Local Area (Greenway)</u> Fieldwork - visit local recycling centres. What are local people recycling? Compare this with other regions of the UK and contrast this with countries around the world