

Nursery Curriculum Overview 2023-24

AUTUMN TERM	Term 1							Term 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	<p>Number</p> <p>To recite number names in order -sing number songs to 5 then beyond Subitising to 3 then to 6 1:1 Counting To know that numbers identify how many objects in a set?</p>							<p>Number</p> <p>Representing numbers on fingers / actions. To match numeral to quantity to 5 then 10 Mark making- symbols and numerals</p>						

Spring TERM	Term 1						Term 2					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 3	Week 4	Week 5	Week 1	Week 2	Week 6
Maths	<p>Number</p> <p>Continue to match numeral to quantity to 10 Mark making- symbols and numerals To compare two quantities - more than / less than</p> <p>SSM</p> <p>To identify patterns (environment and animal) To describe a sequence of events first, then (e.g. the gingerbread man/ Little red hen)</p> <p>To describe a route (Gingerbread man) Use language over, under, etc.</p> <p>Capacity (magic porridge pot)</p>						<p>Number</p> <p>Continue to match numeral to quantity to 10 e.g. 10 wiggly caterpillars and Handa's Hen Mark making- symbols and numerals . Solve real world mathematical problems with numbers up to 5</p> <p>SSM</p> <p>2D Shapes - Book - Walter's Wonderful web. Name and describe features. Go on a class shape hunt</p> <p>To continue a repeating pattern. e.g ABAB Spot errors in patterns To describe a sequence of events first, then (life cycle of a butterfly/chick) Height - (Wibbly's beanstalk)</p>					

Summer TERM	Term 1						Term 2					
	Maths	<p>Number</p> <p>To solve mathematical problems to 10.</p> <p>SSM</p> <p>To discuss routes (story maps) Understand position through words e.g. Bear Hunt book Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. Combine shapes to make new ones - an arch, a bigger triangle etc</p>						<p>Number</p> <p>Identify one more and one less. To count beyond 10 To identify and continue a pattern To order numbers 0-10. To compare groups of objects.</p> <p>SSM</p> <p>Capacity - make comparisons</p>				

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One little seed

By Becky Davies

Tap tap went the crab

The pirates are coming!

Barry the fish with fingers

10 little dinosaurs