

Reception Maths Curriculum Overview 2023-24



AUTUMN TERM	Term 1 Topic: Ourselves/Autumn							Term 2 Topic: Celebrations/Light and Dark (Winter)						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths		<u>Counting and representing numbers</u> Week 1 focuses on counting to number 5	<u>Counting and representing numbers</u> To count to number 5 and show the values of numbers to 5.	<u>Place value and representing numbers</u> To count to number 10 and show the value of numbers to 10.	<u>Place value and representing numbers</u> To identify one more than a given number up to 10.	<u>Place value and representing numbers</u> To identify one less than a given number up to 10.	<u>Counting and representing numbers</u> To identify number bonds to 5.	<u>Geometry: properties of shapes</u> Week 1 focuses on 2D shapes and their properties.	<u>Counting and representing numbers</u> Week 2 focuses on counting to number 10	<u>Counting and representing numbers</u> Week 3 focuses children counting on from a number.	<u>Number and place value</u> Week 4 focuses children counting back from a number.	<u>Number</u> Week 5 focuses on missing numbers to 10.	<u>Measurement</u> Week 6 focuses on patterns and 2D shapes.	<u>Assessment</u>

Spring TERM	Adventures/Superheroes						Life Cycles/Insects (Spring)							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Maths	<u>Number</u> To identify number bonds up to 10 To orally recall number bonds to 5	<u>Number</u> To combine two groups to find the total. To orally recall number bonds to 5	<u>Number</u> To subtract from the greatest number. To orally recall number bonds to 5	<u>Number</u> To double numbers. To orally recall number bonds to 5	<u>SSM</u> To measure objects and compare. To orally recall number bonds to 5	<u>SSM</u> To measure objects and compare. To orally recall number bonds to 5	<u>Number</u> To halve numbers. To identify odd and even numbers.	<u>Number</u> To identify one more and one less than a given number.	<u>Number</u> To add within 15/20	<u>Number</u> To subtract within 15/20	<u>Number</u> Ordering numbers smallest to greatest.		Height	

Summer TERM	Term 1 Topic: Transport /Scientific Enquiry/ Habitats						Term 2 Topic: Hot and Cold / All Around the World (Summer)							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Maths	<u>Number</u> To partition numbers to 20.	<u>Shape/Number</u> To identify shapes that are made by combining shapes. To count on mentally.	<u>Number</u> To calculate number bonds to 10.	<u>Number:</u> To double numbers. To group numbers.	<u>Number:</u> To share a number equally. Understand odd and even numbers.	<u>SSM</u> To compare weight.	<u>Number</u> Identify missing number in number bonds.	<u>SSM</u> To explore 3D shapes and properties. To explore how shapes are made.	<u>Capacity</u>	<u>Number</u> To add and subtract. To recall subtraction facts up to 10.	<u>Number</u> To identify two more and two less than a given number.	<u>Number</u> Identify missing number in number bonds. (Subtraction and addition)	<u>Number</u> To share number into equal groups.	<u>Number</u> To identify odd and even numbers.