

School Development Plan Contents 2023-2024

The school has undertaken a thorough Self Evaluation and as a result of this we have identified 4 key priorities to raise attainment further.

A: To enhance the exceptional provision from EYFS to Year 6

A1:	Leaders design a curriculum that is ambitious and provides all learners with the knowledge and cultural capital they need to succeed.
A2:	The curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.
A3:	Teachers check learners' understanding, identify misconceptions accurately and provide clear, direct feedback.
A4:	Rigorous, high quality CPD is in place for all staff ensuring that focus on improving subject and pedagogical content knowledge in order to enhance the teaching of the curriculum.
A5:	To maintain exceptional outcomes for all groups of learners across the curriculum.
A6:	The wider curriculum includes personal development opportunities which support the skills pupils need in life and learning.

B: Leaders to maintain a rigorous whole school approach to Reading and Writing

B1:	Continue to raise standards in writing through identifying and addressing gaps in all groups where pupils write clearly, accurately and coherently.
B2:	To maintain a rigorous approach to the teaching of reading ensuring that all reading materials are matched to pupils' phonics knowledge.
B3:	Continue to promote a love of reading across the school
B4:	Interventions are implemented and reviewed to ensure impact and progress of pupils

C: To continue to provide a safe and secure environment where the wellbeing of each individual is a priority.

C1:	Maintain a strong safeguarding culture across the school, with the development of the safeguarding team
C2:	All staff and pupils create an environment where bullying, peer-on-peer abuse or discrimination are not tolerated. If they do occur, staff deal with issues quickly and effectively.
C3:	Continue to ensure attendance is at least 96.5% with pupils and parents understanding the importance of good attendance
C4:	SMSC, British Values and PSHE, including Relationships Education are embedded across the curriculum and all children are enabled to become confident, resilient and independent learners.
C5:	To enhance our playground environment in order to foster resilience, turn taking, team work, problem solving and to promote physical activity.

D: To ensure that diversity, inclusion and heritage remain fully embedded in all areas of school.

D1:	To continue to equip pupils to be responsible, respectful, active citizens who contribute positively to society, appreciate diversity and celebrate similarities and difference through recognition of the Protected Characteristics.
D2:	To work alongside Figtree International to deliver formal training to all stakeholders, prioritising an inclusive culture where staff, students, parents and partners of all ethnicities are valued.
D3:	To promote further understanding of inclusivity and diversity by celebrating rich learning experiences for all.
D4:	To continue to ensure that our digital presence and content reflect and engage all stakeholders.