



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

## Review of last year's spend and key achievements (2022/2023)

**Total Allocation: £18,000**

Activity/Action	Impact	Comments
<p>West Ham United Link Coach</p> <p>PE Hub Annual Subscription</p> <p>Equipment/Gear for delivery of PE lessons</p> <p>Swimming</p> <p>External Visits</p>	<p>Delivery of 2 high quality PE sessions a week.</p> <p>Teacher CPD has allowed staff to build knowledge and confidence in the delivery of specific sporting activities and lessons.</p> <p>Broader experiences of sports and activities offered increasing skill and fitness.</p> <p>Support with planning of high-quality lessons.</p> <p>School were able to build capacity and capability and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future.</p> <p>Swimming Lessons were provided to year 6 children at Newham Leisure Centre where</p>	<p>Teachers were supported with planning and delivering of PE lessons.</p> <p>Teacher Observations</p>

important life skills and correct swimming strategies were taught.

Engagement and confidence building.

We were able to embed physical activity into the school day by encouraging active travel to and from school and having active break times.

Sports day for EYFS/KS1 and KS2. Supported the development of social skills, positive relationship building for life. Demonstration of leadership, teamwork and communication skills.



## Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

**Total Amount: £19,000**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage the expertise of external coaches to offer their pupils a wider variety of sports.	Whole School	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continue to provide a wide variety of sports and activities across the PE curriculum.  Upskilling  Sports Coach CPD will improve subject knowledge and confidence in PE delivery.	£8,000
Embed physical activity into the school day by encouraging travel to and from school.	Whole School	3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will ensure that children	Photocopying of resources etc.

Ensure that all year groups continue to receive 2 hours of highquality PE each week.	All year groups	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Monitoring and evaluation of PE sessions being delivered through observations and pupil voice.	Leadership time cover.
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Provide more opportunities for children to be active on a daily basis.	All children	2. Engagement of all pupils in regular physical activity	Engagement on the playground through interactions with teachers/support staff.  Educate children on living a physical and healthy lifestyle.  Promote the impact of PE on mental wellbeing.	
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Purchase of equipment to deliver SEND PE sessions to develop fine motor/gross motor skills.	Resource Provision and Pathways	2. Engagement of all pupils in regular physical activity	Help to provide equal access for all pupils to the range of sports and physical activities that the school offers.	£4000
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<p>Improve culture of healthy lifestyles across the school.</p>	<p>Whole School</p>	<p>2. Engagement of all pupils in regular physical activity</p>	<p>Monitoring of packed lunch to ensure healthy options are being provided by parents.</p> <p>Playground equipment to support activity during playtimes and lunches.</p> <p>Coffee Mornings to inform parents about balanced diets and physical activity during school holidays.</p> <p>Opportunities for Big Walks, Cycle Week etc. to be promoted within</p>	<p>£2000</p>
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			<p>school.</p> <p>Workshops on healthy lifestyles.</p>	
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Continue to offer sporting activities as part of after school provision.	Children taking part in clubs/ PP children	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Tracking of club uptake – especially PP children.  Provide targeted activities or support to involve and encourage the least active children.	£500
Implementation of Playground Ambassadors to support equal access for all pupils.	Whole School	3. The profile of PE and sport is raised across the school as a tool for whole school improvement  2. Engagement of all pupils in regular physical activity	Help to provide equal access for all pupils to the range of sports and physical activities that the school offers.	£100
PE Hub to be purchased and used to develop staff understanding and confidence in the teaching of PE	Whole School	1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£455

<p>CPD develops staff knowledge, understanding and confidence.</p>	<p>Whole School</p>	<p>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>CPD for PE Lead as well as delivery of CPD for staff.  Network with other schools to develop sustainable links.</p>	<p>£600</p>
<p>Provide pupils with opportunities to participate in a wider range of sports and activities through our Curriculum offer</p>	<p>Pupil Premium Children Year 4 - 6</p>	<p>4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Fairplay House residential used to offer children a wide range of sporting activities.</p>	<p>£4000</p>

Continue to provide opportunities for children to participate in competitive sports.	All children	5. Increased participation in competitive sport	<p>Work closely with PE leads across the Boleyn Trust to develop links with other agencies.</p> <p>Children to participate in sporting competitions across both key stages.</p> <p>Build capacity and capability within the school to ensure that improvements will benefit pupils joining the school in future years.</p> <p>Special Assemblies promote sporting achievements.</p>	
Swimming lessons	Year 5 & 6 children	2. Engagement of all pupils in regular	Increasing engagement of	

		physical activity	pupils in swimming lessons, teaching the correct strategies / water safety.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National

Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Cleves have utilised the BSA (Black Swimming Association) guidance to promote water safety amongst Black, Caribbean and Asian communities.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	Children get access to the swimming pool once a week. Self-improving model established and cycle of CPD identified for subsequent years.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	Not all Year 5 and 6 children in the Resource Provision can access swimming lessons at the local leisure centre due to their Profound, Multiple Learning Difficulties (PMLD). As such, Cleves have utilised The Inclusion Hub to support teachers and parents to help pupils with SEND achieve their full potential.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional top up lessons to be provided for those children who did not meet the requirements.</p>
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