

Cleves Primary School

Newsletter

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10th May 2024

Dear Parents and Carers,

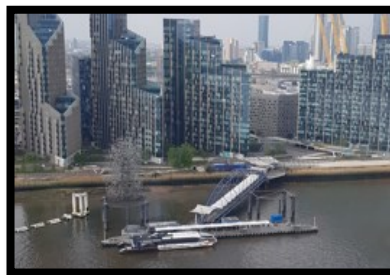
I hope that you are enjoying the warmer weather that we have been experiencing. With the sun shining, a few parents have asked me about whether we will be holding our annual Big Breakfast. The answer is: Yes! This will take place on July 5th however we will send out more information closer to the time.

I would, once again, like to wish our Year 6 children the best of luck for their SATs —I know you will make yourselves proud.

Miss Christofides

Year 1 Visit to Royal Docks

The educational visit to the Royals Docks was a memorable experience for the year 1 pupils. As we walked through the area, we marvelled at the modern buildings and historic landmarks that showcased the rich history and development of the area. Riding the cable cars to the O2 Arena was a highlight of the trip, allowing us to see the city from a different perspective and appreciate the interconnectedness of geography and history in shaping the landscape of London. Overall, the excursion was not only educational but also inspiring, sparking curiosity and a deeper appreciation for the world around us.



Dates for Your Diary

13th—16th May

Year 6 SATs week
(Breakfast at 8am)

17th May

Mental Health Awareness Day
(Non uniform: wear green)

20th May

Year 6 - West Ham Park

21st May

3A—British Museum

22nd May

30- British Museum

24th May

Year 4 & 5 Football Match Vs
New City Primary

24th May

Positive Behaviour Assembly

24th May

Pupil Progress reports to parents / School Closes

3rd June

School Reopens

7th June

Cleves Governors Day

10th June

6A Natural History Museum

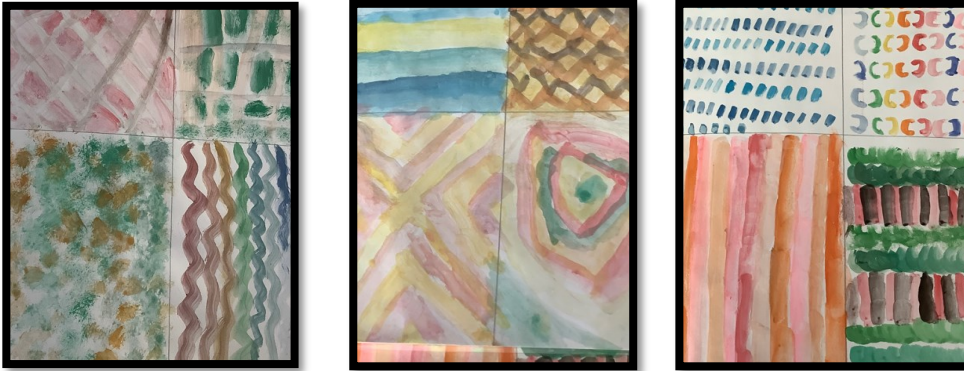
12th June

6L Natural History Museum/
Year 2 and 5 LFB Workshops

Important
Dates

Year 3 Art– Patterns

In Year 3, children learnt about repeated colours. As part of their learning they were able to create their own repeated pattern of natural forms using watercolour. Pupils explored the different brush strokes they could use, while following step by step guidance to create their repeated pattern. They learnt about what a repeated pattern is and identified the repeated pattern in different watercolour painting examples. We were able to gain insight into what constituted to a repeated pattern. We used different paintbrush techniques to create our own patterns.



Merit Certificate

- Nursery**– Mysha, Ayat, Am- arpreet & Mohammed Arsalan
- RO**– Idris & Fiza
- RE**– Maryam & Vihaan
- 1J**– Abdullah & Maria
- 1K**– Faiz & Alice
- 2T**– Emily & Muhammad Yousef
- 2H**– Saafi & Iqra
- 3O**– Yaseen & Hayley
- 3A**– Zahir & Rabia
- 4A**– Cristiano & Rameen
- 4S**– Mohammed & Sawyer
- 5D**– Gabriel & Amaya
- 6A**– Habib & Maariyah
- 6L**– Usman * Aliza

Upcoming Coffee Mornings:

Please note that there will be **no** coffee mornings this week as the classrooms are being used for the Year 6 SATs. We will resume these sessions again next week. Thank you for your understanding.

Golden Pencil Handwriting Award

- 3O:** Amaina
- 3A:** Yunus
- 4S:** Arthur
- 4A:** Ayaan H
- 5D:** Ruqaya
- 5B:** Rameen
- 6L:** Ayaan
- 6A:** Imran



Attendance Winners:

Attendance and punctuality are very important. This week's attendance winners is **2T** with **100%** attendance. **Our school target is 97%**

Please see Megan Turpin if you would like to discuss your child's attendance.

Our School Values: The 5Cs

Care, Commitment, Courtesy, Consideration and Cooperation

We value our school 5Cs. Our school is a place where every person has the right to be themselves and to belong, and to learn in a safe and happy environment. Everyone at our school is equal and treats each other with respect. Bullying, racial discrimination or homophobia of any form is unacceptable and it is our duty, as a whole community, to take measures to prevent and tackle discrimination.

All prejudice-based incidents will be recorded.

Year 5 Geography – Global Supply Chain

In Year 5, children learnt about the global supply chain as part of their curriculum to understand the interconnectedness of the world economy. Pupils explored how products move from raw materials to finished goods, while tracing the various stages of production and distribution.

